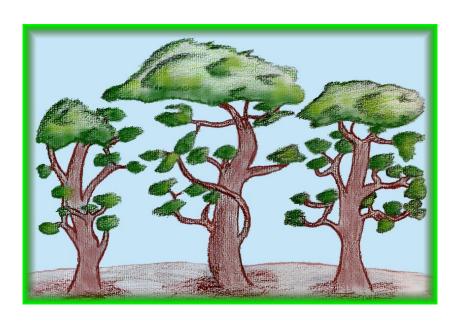
Appendix B

Cypress Grove Charter High School for Arts & Sciences



Western Association of School and Colleges

Final Action Plan 2004 - 2005

Introduction

Cypress Grove Charter High School's (CGCHS) revised action plan is modeled to show the continued monitoring and reporting of our school-wide improvement goals. These goals will be accomplished through completion of one or all of the objectives, and completion progress will be monitored by the Assessment Group. Whenever the Expected School-wide Learning Results (ESLRs) are addressed, we refer to a student's development as a *Contributing Citizen*, *Self-Reliant Person*, and a *Continuing Scholar*.

A formal Master Development Plan is important for short term and long range planning. The plan will be developed by representatives from all stakeholders within the Cypress Grove community.

The development plan will facilitate achievement of the goals in the action plan, and improve the overall planning and operations of the school. This plan will include resource allocation and planning, which are linked to the school's ESLRs and Action Plan. The school recognizes the importance of identifying additional financial resources to support adequate funding for the school's operations.

The Visiting Committee identified the general themes for our revised action plan: *Staff Training, Incorporating the ESLRs into School Culture*, and *Enriching Student Academic Program and Support*, will be addressed in the following document.

Staff Training

CGCHS strives to be an environment of active, engaging, and in-depth learning.

Goal	Objectives	Assessment Group
Faculty members will increase	- Increase academic	Director and Board
their professional growth each	knowledge base	
contracted year, by completing	- Improve California Standards	
one or more of these objectives.	for the Teaching Profession	
	ratings in semi-annual	
	observations	
	- Attend diversity training,	
	academic, and/or classroom	
	management workshops	
Faculty members will increase	- Attend at least one board	Director and Board
their involvement at the board	meeting in a year	
level.	- Report findings at the next	
	faculty meeting	
Faculty members will	- Attend annual in-service on	Art Faculty
consistently integrate arts	techniques for integrating the	Director
throughout their curriculum	arts into curriculum	
	- Include assessment of	
	effective arts integration in	
	teacher observation ratings	

Incorporating the ESLRs into School Culture

Students will develop these character traits by their graduation date.

Goal	Objective	Assessment Group
The school will promote awareness of the ESLRs	- The student Advisory program will focus on activities to define	Advisory Faculty
	the ESLRs	
	- All school sponsored activities	Faculty, Staff, and Parents
	will focus on development of	
	the ESLRs	
The school will provide	- The Advisory program will	Advisory Faculty
opportunities for student	focus on student expression of	
demonstration of the ESLRs	the ESLRs	
	- Required enrollment in a	Capstone Faculty and
	Senior Capstone class	Counseling Staff
	- All school sponsored activities	Faculty, Staff, and Parents
	will focus on student expression	
	of the ESLRs	

Enriching Student Academic Program and Support

CGCHS will be a campus that recognizes all students' needs, and creates curriculum with direct attention to the individual.

Goal	Objective	Assessment Group
The school will enrich student course offerings	- Increase concurrent enrollment in local colleges	Counseling Staff
	- Create a master schedule to meet the specific needs of our student body	Administration and Master Scheduling Team
Faculty and staff will support special needs and at-risk students The school will provide	- Identify students with current and expired and IEP and 504 accommodations, or students behind in credits and/or classes - Provide study-skills classes - Write accommodation plans - Conduct Student Study Team meetings - Provide individual tutoring and homework club - Require use of homework planners - Provide three reports of progress prior to semester grade - Students meet with counselors twice a semester or as needed - Administer pre-and post	Counseling Staff and Faculty Faculty
students with greater access to technological and academic resources	assessment within each core class	Tacuity
	- Finance the expansion of the technology lab and a campus library	Board, Director, and Finance Team